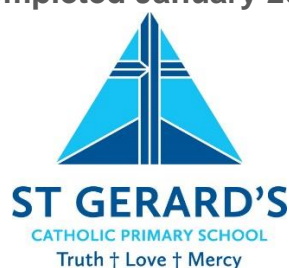


2023 ANNUAL REPORT TO PARENTS AND COMMUNITY

Completed January 2024



Contextual Information

St Gerard's Catholic Primary School is a co-educational primary school from Kindergarten to Year 6, serving families within the north-eastern suburbs of Perth in the Mercy tradition. Situated next to St Gerard Majella Church, the school is committed to providing an outstanding faith-filled education to all in a safe, secure and caring environment. Members of St Gerard's Catholic Primary School live out the School Motto of 'Truth, Love and Mercy', where each person is encouraged to develop their full potential as a living witness to Christ.

St Gerard's Catholic Primary School is committed to developing the whole child. This includes the intellectual, physical, social, emotional and faith development of all and is accommodated through the differentiated learning programs offered.

St Gerard's Catholic Primary School aims to meet the learning needs of a diverse multicultural cohort of students which is reflected in the learning programs. This begins with a play-based emphasis in the early years and moves into the purpose built, flexible, open classrooms from Year 1 to Year 6, particularly supporting students where English is an Additional Language or Dialect (EAL/D).

All elements of the school are designed to strengthen and enhance learning opportunities across all curriculum areas, to promote collaboration, foster creativity and problem-solving skills and drive a strong focus on literacy and numeracy.

Contemporary resources and excellent facilities are a feature of the school environment. With upgraded playing facilities, nature play areas and sporting fields, students learn both indoors and outdoors. Teachers are well supported with the latest teaching tools and resources, including technology, to deliver a curriculum that is relevant, and student centred.

Learning areas offered by specialist teachers include Physical Education, Auslan, Science, HASS, Performing Arts and Health. This is further supported by the school's homework club and many extra-curricular opportunities in sport, music and service.

The staff aim to work with each family as valued partners in their child's education to meet the needs of all whilst at St Gerard's Catholic Primary School.

The Australian Government accountability regulations require schools to report information on school performance to their community. The headings listed below are the mandatory areas that are required to be reported on annually to members of our School Community.

St Gerard's Catholic Primary School Data 2023

Teacher Qualifications	<p>All teaching staff members are registered with the Teachers' Registration Board of WA and all staff have their Working with Children Check.</p> <p>The following is a breakdown of qualifications of Teaching Staff:</p> <ul style="list-style-type: none"> • Masters (6 Staff Members) Degree • Bachelor of Arts / Education / Science/ etc. (16 Staff Members) • Graduate / Diploma in Education (3 Staff Members) • Diploma in Education / Teaching (3 Staff Members) • Certificate of Instructional Leadership (2 Staff Members) • Graduate Certificate in Early Childhood Studies (1 Staff Member) 																		
Workforce Composition	<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;"><u>Teachers</u></td> <td style="width: 35%;">Male</td> <td style="width: 35%;">Female</td> </tr> <tr> <td>Full Time</td> <td style="text-align: center;">3</td> <td style="text-align: center;">8</td> </tr> <tr> <td>Part Time</td> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="3"><u>Non-Teachers</u></td> </tr> <tr> <td>Full Time</td> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Part Time</td> <td style="text-align: center;">0</td> <td style="text-align: center;">5</td> </tr> </table> <p>There are no indigenous Staff</p>	<u>Teachers</u>	Male	Female	Full Time	3	8	Part Time	1	4	<u>Non-Teachers</u>			Full Time	1	4	Part Time	0	5
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Part Time	1	4																	
<u>Non-Teachers</u>																			
Full Time	1	4																	
Part Time	0	5																	
Student Attendance	<p>Compulsory Years PP- 6 = 195 students Average Attendance Kindy to Year 6 = 91.17%</p> <p>The average attendance percentage for students:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <ul style="list-style-type: none"> • Kindy = 91.2% • Pre-Primary = 89.13% • Year 1 = 90.425% • Year 2 = 88.25% </td> <td style="width: 50%;"> <ul style="list-style-type: none"> • Year 3 = 92.69% • Year 4 = 95.03% • Year 5 = 90.30% • Year 6 = 92.35% </td> </tr> </table> <p>Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. If attendance becomes prolonged, then the school principal and/or social worker may request an interview with the parents.</p>	<ul style="list-style-type: none"> • Kindy = 91.2% • Pre-Primary = 89.13% • Year 1 = 90.425% • Year 2 = 88.25% 	<ul style="list-style-type: none"> • Year 3 = 92.69% • Year 4 = 95.03% • Year 5 = 90.30% • Year 6 = 92.35% 																
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Post School Destinations	<p>From a total of 29 Year 6 students;</p> <ul style="list-style-type: none"> • 1 – Balcatta Senior High School • 1 – Belmont City College • 1 – Bob Hawke College • 1 – Carine Senior High School • 1 – Churchlands Senior High School • 2 – Dianella Secondary College • 9 – Mercy College • 10 – Servite College • 1 – St Andrew's Grammar • 1 – Warwick Senior High School <p>29 students in total graduated from St Gerard's Catholic Primary School in 2023.</p>																		

Summary of NAPLAN Annual Assessments

At St Gerard's Catholic Primary School, we use our NAPLAN data to evaluate our programs, align whole school initiatives and focus on individual students to ensure that everything we do is driving student growth and development and all resources are supporting our goals.

Literacy

In 2023, the NAPLAN data for St Gerard's Catholic Primary School was taken from two sources, the My Schools website and the Power BI application. The My Schools website shows that the Year 3 and 5 cohorts are 'close to' the achievement of students from similar backgrounds in all aspects of literacy NAPLAN data. In comparison to All Australian Students, the Year 3 and Year 5 cohorts are 'close to' in all aspects of literacy. The 2023 Year 3 and Year 5 cohorts are 'close to' All Australian students in spelling and 'below' or 'well below' in reading, writing and grammar.

From 2023, NAPLAN is now reported against Proficiency levels instead of the previous NAPLAN bands. In writing, 66.7% of Year 3 students reported a 'strong' proficiency level, and in Year 5, 64.4% of students reported a 'strong' or 'exceeding' proficiency level. In reading, 53.9% of Year 3 students reported a 'strong' or 'exceeding' proficiency level, and in Year 5, 60.7% of students reported a 'strong' or 'exceeding' proficiency level. In spelling, 61.5% of Year 3 students reported a 'strong' or 'exceeding' proficiency level, and in Year 5, 71.4% of students reported a 'strong' or 'exceeding' proficiency level.

In 2023, the school appointed Leaders of Literacy for Years K-2 and Years 3-6 to support all staff to deliver high quality teaching and learning experiences. Additionally, the continuation of Student Learning Meetings in Semester One has provided an opportunity for all teachers to meet regularly with the Assistant Principals to analyse data, discuss learning programs and consider optimal use of resources. The Talk for Writing program continues to be prioritised and used within the school as an engaging teaching framework. The Diana Rigg synthetic phonics spelling program has continued to be used consistently across the grades. At the end of 2023, all staff participated in training for InitialLit, an evidence-based literacy program. It is anticipated that in 2024, InitialLit will begin to provide the children at St Gerard's Catholic Primary School with the essential core knowledge to become successful readers and writers.

Numeracy

In 2023, the NAPLAN data for St Gerard's Catholic Primary School was taken from two sources, the My Schools website and the Power BI application. The My Schools website shows that the Year 3 and 5 cohorts are 'close to' the achievement of students from similar backgrounds in numeracy NAPLAN data. In comparison to All Australian Students, the Year 3 cohort are 'well below' and the Year 5 cohort are 'below' in numeracy.

From 2023, NAPLAN is now reported against Proficiency levels instead of the previous NAPLAN bands. In numeracy, 46.1% of Year 3 students reported a 'strong' and 'exceeding' proficiency level, and in Year 5, 59.3% of students reported a 'strong' proficiency level. Due to NAPLAN testing being moved from May to March and the NAPLAN scale being reset, comparisons of 2023 NAPLAN achievement to previous years, cannot occur.

In 2023, the school appointed Leaders of Numeracy for Years K-2 and Years 3-6 to support all staff to continue to drive school improvement in Mathematics. Additionally, the continuation of Student Learning Meetings in Semester One has provided an opportunity for all teachers to meet regularly with the Assistant Principals to analyse data, discuss learning programs and consider optimal use of resources. Plans for the administration of the Mathematics Assessment Interview to be extended across all year levels have taken place to consequently, use this data to inform planning, teaching, differentiation and assessment.

With continued enrolments of new arrivals and families with English as an additional language, the school's NAPLAN data is reflective of the students' hard work to become proficient in Standard Australian English as a second language.

Parent, Student and Teacher Satisfaction.

The work of creating a positive school culture by the staff is an ongoing focus at St Gerard's Catholic Primary School. This is centred in Christ and well founded in the Mercy Charism and traditions. Community satisfaction is gauged through surveys, interviews, and enrolment data.

The benefits to our students' learning, created through improvements to the physical environment of the school continue to help shape many positive learning experiences for our students. Support structures are in place to enable students to build on their individual ability level and gain the required literacy and numeracy skills to operate successfully. This is measured through a range of diagnostic, summative and formative assessments along with observations and anecdotal evidence. Ultimately, it is through quality relationships with staff that students can learn to their full potential.

Again in 2023, the learning opportunities within the classroom were supported by the wide range of extra-curricular activities that are offered, including special celebrations such as Harmony Day, Mothers' & Fathers' Day celebrations, liturgies and sacramental events, excursions, sports training, after school sports and Homework Club. Each were taken on enthusiastically by the students and their parents. To support our families, translators were engaged on occasions where required but always offered. EAL/D Learning Plans and EAL/D Reports were also produced.

In 2023 staff supported student in the creation of a Student Code of Conduct outlining the way we want people to treat us and how we are called to treat others as followers of Christ.

In 2023 the school community completed the NSI School Climate Survey. This survey is conducted by an independent body and targets three subsections of the school. These include,

1. School Staff
2. Student Voice
3. Parent Community,

The results of this thorough data collection process were outstanding, and the following areas were highlighted as areas of strength.

- Inclusion for all;
- Celebration of our faith traditions;
- Student engagement and learning;
- Staff relationships with students and families;
- Support for families in need.

The following areas were highlighted as areas of growth.

- Continuing to include all staff in the decision-making process;
- Helping students with difficult social interactions;
- Offering parents the opportunity to connect even more with the school (COVID has impacted this)

School Income

Interested parties can view details of the net recurrent income and capital expenditure of St Gerard's Catholic Primary School at www.myschool.edu.au and following the links from the school data tab.

Annual School Improvement

The following is a summary of St Gerard's Catholic Primary School's 2023 Annual School Improvement Plan, demonstrating the school's strategic direction and progress in these defined areas. A robust evaluation process was conducted by the staff to determine success criteria and to celebrate achievements.

Staff Formation Planning 2023

- Continue to increase connections with the St Gerard Majella Church and the Parish Priests so we can truly witness our faith and walk together in delivering the mission of the wider Catholic Church.
- Provide opportunities for our students to reflect deeply on the meaning of their lives, in light of the life, death and resurrection of Jesus Christ.
- Contribute to the formation and development of our students through a 'good' Catholic education, with particular attention to Christian conscience, virtue and social justice.
- Staff to actively provide witness to the motto of 'Truth - Love - Mercy'. These values are to be communicated through interpersonal and sincere relationships of community members and through individual and collective adherence to the outlook on life that permeates the school.
- Our mercy charism is known by all, and the works of Catherine McAuley are known and lived out through the lives of our students and staff. Embrace Catholic Social Teaching principles.
- Christ centred learning centred on learning about Christ.
- Staff will be welcomed into our school by undertaking the Faith Story and Witness program of St Gerard's Catholic Primary School.

Catholic Identity

- Our Catholic Identity is lived through the integration of faith, life and culture.
- We provide meaningful opportunities for catechesis through the Word, worship, prayer, retreats, service and community.
- We ensure that Religious Education is upheld as the number one learning area at our school and is responsive to the needs of all students.
- Increase confidence for teaching, assessing and in Religious Education.
- Use CEWA's mandated RE Curriculum and supporting documents to inform teaching, be responsive to individual needs and provide guidance for assessment and reporting processes.

Education

- **Curriculum Plan**
 - Develop a common understanding of the planning process to support the learning of every child.
 - Continue to differentiate all aspects of the Learning Cycle to meet the individual needs of every child. This specifically includes EAL/D students, Students with Disabilities, etc.
 - Improve our pedagogical practices to support student learning.
 - Improve our pedagogical practices to support student learning, by embedding the St Gerard'sCPS Action 4 Learning.Planning and programming / Engagement / Differentiation / Assessment / Data /Feedback
 - Ensure the Berry Street Education Model is implemented by all staff and students.
 - Use data to improve learning opportunities for children.
- **QIP**
 - Develop our knowledge of appropriate Early Childhood Education pedagogical practices and promote children's sense of agency in their learning, routines and physical environment.
 - Embedding MultiLit into early childhood practices. Build the capacity of the ECE staff.
- **Aboriginal Education Plan**
 - To provide a culturally safe environment for Aboriginal and Torres Strait Islander families where Aboriginal and Torres Strait Islander perspectives are (embedded, practiced, lived).
 - Staff are confident to teach the aboriginal perspective across all learning areas because their knowledge has increased.

Community

- To partner with and support our parents and caregivers as the first educators of their children.
- To prioritise the wellbeing of our staff, students and families so we can provide an environment that is safe, supportive and pastorally focussed through Christ-like relationships.
- We welcome and celebrate the diversity of each person formed in the image of God and will establish practices and structures that uphold the dignity of EVERY child.

Stewardship

- To ensure all measures of compliance are not only met but used to achieve excellence for our school.
- Provide appropriate facilities for our staff, students, and families to enhance the delivery of a faith filled education of the highest quality.

2023 St Gerard's Catholic School Advisory Council AGM

Chairperson's Report.

The CSAC Chairperson was unable to deliver his report at the 2023 Annual Community Meeting due to illness.